PROTECTING PEOPLE WITH SPECIAL NEEDS FROM THE DANGERS OF BEING LEFT UNATTENDED IN VEHICLES

May 2015

The NYS Justice Center for the Protection of People with Special Needs (Justice Center) is committed to supporting and protecting the health, safety and dignity of people with special needs and disabilities. The Justice Center is launching a series of toolkits which provide facts, best practices and resources that can be used by everyone who has a vested interest in preserving the safety and well-being of individuals who receive services or supports.

This first toolkit focuses on a serious hazard that may endanger adults and children who, due to their disability, may be particularly susceptible to the risks of being unsafely left unattended in a vehicle. The Justice Center’s 24-hour abuse and neglect hotline has received numerous reports of adults and children who needed assistance to exit a vehicle, but were inadvertently left behind in vehicles operated by provider agencies. Whether you are a driver, transportation aide, service provider, agency, individual, self-advocate, or family member -- you have a role to play in preventing a needless tragedy from happening. The information provided in this toolkit will help raise awareness of the dangers of leaving people unsafely unattended in vehicles and provides common-sense tips to reduce risk.
FROM OUR CASE FILES

The Risks

- **Heat stroke, hypothermia and other medical complications related to dangerously high or low temperatures in the vehicle** - infants and young children, elderly adults, people who are overweight or who have chronic medical conditions including those taking medications such as psychotropic medications and diuretics are at a higher risk for heat stroke, hypothermia and other medical complications related to extremely high or low body temperatures.

- **Accidents and other emergencies** - lack of caregiver attention to a person who requires supervision and support can lead to many dangerous situations, including neglect of an individual’s personal care and medical needs, prevention of high risk behaviors and accidents.

A Close Call

Ann-Marie is an adult who lives with a significant intellectual disability. She resides in a group home in upstate New York and requires supervision and support from her caregivers to ensure her safety. Ann-Marie regularly attends a day habilitation program. She and her peers are transported to the program in a 12-passenger van. One morning last July, Ann-Marie was accidentally left behind in the closed van for an hour in the program’s parking lot. The temperature outside was almost 76 degrees. Despite rising temperatures inside the vehicle, staff found Ann-Marie before she suffered any harm.

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1 This case study, involving a fictitious victim, represents a collection of facts identified from multiple case investigations and is used for illustrative purposes only.
**Spotlight on Prevention: Dangers of Unattended Vehicles**

**TITe Mistake: Ann-Marie is left behind in the van: 8:50 AM**

The driver was distracted by a change in routine and allowed the group to separate. Upon arriving at the day program, the driver, the only staff member assigned to the group, failed to keep the group together or to make sure all of the individuals safely exited the vehicle. It was raining hard that morning, so instead of parking the van and going to the building as a group, the driver pulled up to the program entrance and directed his passengers to exit the van there so they would remain dry. *Without ever leaving the vehicle, the driver casually observed the individuals file out of the van and run inside. The van appeared empty from the rear-view mirror.* No formal head-count, seat check, or other steps were taken to ensure that everyone had disembarked at the entrance. The driver parked and locked the van – leaving behind Ann-Marie who was lying down and asleep on the farthest backseat, out of view.

**The 1st Missed Opportunity to Find Ann-Marie: 8:50-8:55 AM**

Program staff had become complacent about their duty to take attendance. When the van pulled up to the program entrance, a staff member inside the building marked Ann-Marie and her husemates as "present" on the attendance sheet, based solely on seeing the van arrive at the entrance. This staff member did not verify that Ann-Marie and her peers entered the building. It was later learned that this was a common practice.

**The 2nd Missed Opportunity to Find Ann-Marie: 8:55-9:00 AM**

The driver relied on faulty judgment (*an assumption that no one was still in the van*) instead of following good practices (*conducting a full back-to-front vehicle inspection to check for any remaining passengers*). The driver sat in the van and documented various required post-trip information, which included a notation that everyone had safely disembarked. However, she failed to follow the agency’s required post-trip inspection policy to check for remaining passengers. She relied instead on her informal observations and judgment when completing the report.

**The 3rd Missed Opportunity to Find Ann-Marie: 9:00-9:40 AM**

Program staff had developed bad habits surrounding Ann-Marie’s supervision plan. The staff member assigned to Ann-Marie did not attend to her supervision plan that morning (*Ann-Marie required eyes-on supervision and at least 15-minute documented well-being checks*). It was well known that Ann-Marie had a habit of not going directly to her classroom in the morning. She often sat on a bench at the entrance of the building where she would informally engage with other program staff for as long as an hour.
before she would agree to go to her classroom. The classroom staff person assigned to Ann-Marie did not consider her absence to be of concern. As a result, Ann-Marie’s absence was not questioned until 9:40 a.m. when staff went to encourage her to join the group and she was nowhere to be found.

**A Delay in Finding Ann-Marie: 9:40-9:50 AM**

The agency’s missing person protocol did not direct staff to conduct a methodical search of high-risk locations first. Valuable time was lost when staff searched the entire building before someone thought to check the van. Ann-Marie was finally located at 9:50 a.m. in the locked, parked vehicle, a full hour after she was believed to have exited the vehicle. She was found asleep and unharmed.

**Lessons Learned**

Ann-Marie’s story is not an isolated incident. In the past year, the Justice Center received numerous reports of vulnerable persons left unattended in agency vehicles—many in the summer months when this mistake carried the highest risk. Similar incidents occurred throughout the state. The pins on the map represent counties where at least one incident was reported. Individuals were left unattended from two minutes to more than three hours. Fortunately, none of the reported incidents resulted in severe injury or death.

Several lessons can be learned from these incidents:

- **Service providers supporting people with significant intellectual and developmental disabilities appear to be at the greatest risk for making this dangerous mistake.** The overall incident rate was significantly higher for Day Habilitation Programs. This is likely because these programs proportionately serve more people who are non-verbal, unable to alert someone that they have been left behind and often lack the ability to safely get out of a vehicle on their own. These programs also often have a “self-contained/one route” transportation program.
Agency policies and procedures for ensuring vehicle safety that include inspection protocols is an important first step—but is not sufficient to preventing this dangerous mistake. Most incidents reported to the Justice Center occurred at agencies that already had significant protocols in place at the time of the incident that were meant to prevent staff from leaving someone behind in a vehicle. In addition to sound policies, agencies may need to:

- Increase supervisory attention to staff safety practices;
- Regularly evaluate whether their system is working; and
- Consider adding environmental controls to help prevent a recurrence such as having a physical item in the back of the van that is required to be moved to the front of the van upon exiting the van, alarms or use of non-tinted windows.

Certain staff actions appear to increase the likelihood that this dangerous mistake will occur. Although staff often follow routine safety protocols while in the community, such as ensuring proper supervision, keeping a group together, routinely taking informal headcounts, and handing-off supervision before leaving an individual—these same staff appear to regularly let their guard down once they arrive back at the program by failing to:

- Keep the group together;
- Maintain supervision assignments;
- Follow a prescribed handoff of supervision responsibilities before leaving an individual;
- Conduct head-counts at off-boarding; and
- Complete post-trip back to front vehicle inspections.
“Look Before You Leave” message reminds drivers to conduct a post-trip inspection.

Certain agency practices appear to increase the likelihood this dangerous mistake will occur. They include:

- Assigning a new or untrained person to a route who does not yet know the individuals or the procedures can increase the risk of leaving someone behind;
- Requiring lengthy post-trip documentation may distract the driver from actually completing post-trip safety-related responsibilities;
- Failing to have an effective compliance monitoring plan to ensure staff follows safety procedures can result in poor staff habits;
- Failing to have an emergency search protocol for missing persons that directs staff to search high risk areas first (such as unattended vehicles) can result in dangerous delays in finding someone who has been left behind in a vehicle; and
- Darkly tinted windows may preclude any spontaneous discovery of someone who has been left behind in a vehicle.
**PARTNERS IN PREVENTION: WHAT YOU CAN DO**

We are all responsible for ensuring transportation related safety. By working together, we can reduce the risk of someone being left behind in a vehicle.

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<tr>
<th>Provider Agencies</th>
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<tr>
<td><strong>Know Your Role in Ensuring Vehicle Safety.</strong> Attend trainings on transportation standards and other vehicle passenger safety topics.</td>
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<td><strong>Know Your Passengers.</strong> Understand who is on your route and their special needs when traveling by speaking with them and/or their care givers. Solicit relevant information about their requirements when traveling.</td>
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<td><strong>Don't Let Your Guard Down at Your Final Destination.</strong> Stay alert. Stay together, follow supervision assignments, conduct a headcount and a hand-off of supervision responsibilities.</td>
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<td><strong>Look Before You Leave.</strong> Perform on-board inspections. Make it your routine to complete post-trip vehicle inspections. Check the entire vehicle -- back to front for passengers before you leave it, every time.</td>
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<td><strong>Report Abuse or Neglect to the Justice Center’s 24/7 Statewide Toll-Free Hotline. Call 1-855-373-2122</strong></td>
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<td><strong>Be Proactive.</strong> Have Missing Persons Search Protocols that direct staff to immediately check transport vehicles when an at-risk individual is discovered missing.</td>
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<td><strong>Implement Policies and Procedures.</strong> At a minimum, a transport safety plan should include safe vehicle operation and post-trip vehicle inspection procedures, policies for attendance and notification of unexpected absences, transportation plans, and emergency missing persons search procedures.</td>
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<td><strong>Train and Mentor Your Staff.</strong> Train your staff on all relevant policies before they begin transporting individuals and offer retraining on a regular basis. Supervise and coach staff to ensure that they consistently follow standard safety procedures.</td>
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<td><strong>Regularly Re-evaluate Your System of Safeguards.</strong> Include routine compliance monitoring measures and utilize all appropriate environmental controls.</td>
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<td><strong>Speak Up.</strong> Alert the driver if you fear someone is about to be left behind.</td>
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<td><strong>Speak Out.</strong> Ask transportation providers and other service providers to share their transportation safety plans with you. Request policies that include “Look Before You Leave” protocols for drivers and aides, agency attendance and emergency contact procedures for unexpected absences, and emergency search procedures that prioritize checking transport vehicles immediately for missing vulnerable persons.</td>
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<td><strong>Inform providers of your or your loved one’s special needs for transport safety and emergency contact information.</strong></td>
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ADDITIONAL RESOURCES:

Spotlight on Prevention Toolkit: Protecting People with Special needs from the Dangers of Being Left Unattended in Vehicles

- Fact Sheet for Individuals, Self-Advocates, Families & Friends
- Fact Sheet for Drivers, Transportation Aides & Staff
- Fact Sheet for Provider Agencies
- Infographic Poster on Heatstroke Dangers
- Vehicle Inspection Safety Tips
- Hang Tag Orders: Send an email to communicationsoffice@justicecenter.ny.gov, and specify the quantity, contact person and delivery address.
- Video Gallery: Heatstroke Danger in Vehicles

New York State Agencies

NYS Department of Transportation: [www.dot.ny.gov](http://www.dot.ny.gov)

- Oversight of Individuals in Our Care
- Safeguarding Alerts
- Van Safety
- Health and Safety Alerts/Heat Related July 2014

NYS Office of Child and Family Services: [www.ocfs.ny.gov](http://www.ocfs.ny.gov)
- Never Leave Children Unattended In or Around Vehicles

NYS Department of Health: [www.health.ny.gov](http://www.health.ny.gov)

NYS Office of Mental Health: [www.omb.ny.gov](http://www.omb.ny.gov)
- Medical Alert - Increased Risk of Heat Illness
Spotlight on Prevention: Dangers of Unattended Vehicles

- Health and Safety: Extreme Heat Prevention Resources

Federal Agencies

Centers for Disease Control and Prevention: www.emergency.cdc.gov/disasters/extremeheat

Vehicle Safety Resources


American Academy of Pediatrics: www.aap.org

KidsandCars.org: www.kidsandcars.org

About the NYS Justice Center for the Protection of People with Special Needs

Established by Governor Andrew M. Cuomo and the Legislature, the NYS Justice Center for the Protection of People with Special Needs is dedicated to supporting and protecting people with special needs and disabilities. The Justice Center serves as a law enforcement agency which seeks to ensure that individuals who receive services from a facility or provider that is operated, licensed or certified by six state agencies, are protected from abuse, neglect and mistreatment. Assessing risks to the health and safety of individuals receiving services, and supporting commensurate action to prevent potential abuse and neglect are critical components of the agency’s independent oversight role. Through its advocacy-related services, the Justice Center also provides information, technical assistance and training to support and empower individuals with disabilities of all ages, in all settings.

For more information, please contact the Justice Center’s Information and Referral staff at:

Toll-Free: 1-800-624-4143 (8:30 a.m. to 4:30 p.m.)

Relay users, please dial 7-1-1 and give the operator 1-800-624-4143.

Email infoassistance@justicecenter.ny.gov

Website: www.justicecenter.ny.gov